

## Benefits and Limitations of Class Configurations: Secondary

Grade(s) \_\_\_\_\_

Options	Benefits	Limitations
<p><b>Option 1:</b></p> <ul style="list-style-type: none"> <li>• All English/Language Arts classes are scheduled throughout the school day and are heterogeneously grouped.</li> <li>• A reading support elective (mandatory) is added to the schedule to allow for enrichment for Tier 1 or Tier 2 intervention.</li> <li>• Students in need of Tier 3 intervention receive 2 periods of intense instruction in addition to the English/Language Arts class.</li> <li>• Intervention classes are blended across grades and populations based on student need.</li> <li>• Tier 2, and Tier 3 intervention classes are scheduled during the same period as much as possible.</li> </ul>		

Options	Benefits	Limitations
<p><b>Option 2</b></p> <ul style="list-style-type: none"> <li>• English/Language Arts classes are scheduled throughout the day.</li> <li>• English/Language Arts classes are heterogeneously grouped.</li> <li>• Students are pulled out for Tier 2 or Tier 3 intervention during other classes. (one period for Tier 2 and two periods for Tier 3)</li> <li>• Tier 2 intervention may occur within another class (e.g Social Studies)</li> <li>• Intervention classes are homogeneously grouped based on student need.</li> <li>• Intervention classes are blended across grades and populations.</li> </ul>		

Option	Benefits	Limitations
<p><b>Option 3</b></p> <ul style="list-style-type: none"> <li>• English/Language Arts classes are double blocked. (1 period core credit and one period elective)</li> <li>• English/Language Arts classes are scheduled at the same time of the day as much as possible.</li> <li>• English/Language Arts classes are homogeneously grouped based on assessed need and grade level.</li> <li>• Pacing, intensity, content, exposure to the core and explicit instruction are based on assessed student need.</li> <li>• Classes are blended across populations.</li> </ul>		

Option	Benefits	Limitations
<p><b>Option 4</b></p> <ul style="list-style-type: none"> <li>• English/Language Arts Classes are heterogeneously grouped for students in Tier 1 and Tier 2.</li> <li>• English/Language Arts Classes are scheduled throughout the day.</li> <li>• Students requiring Tier 3 intervention are removed from grade level curriculum and receive 2 blocked periods of intense intervention. The class counts for 1 grade level and one elective class. Classes are blended across grade levels and populations.</li> <li>• Tier 2 classes are homogeneously grouped and replace 1 elective class. Classes are blended across grade levels and populations.</li> <li>• Tier 2 and 3 classes are parallel scheduled as much as possible.</li> </ul>		