



THE CONNECTICUT BRANCH OF THE INTERNATIONAL
DYSLEXIA ASSOCIATION PRESENTS:

THE STRUGGLING READER:
FROM ASSESSMENT TO
INTERVENTION

FRIDAY, OCTOBER 21, 2011
8:30 AM TO 3:30 PM
ALBERTUS MAGNUS COLLEGE
700 PROSPECT STREET
NEW HAVEN, CT

PRESENTERS INCLUDE:

Michael Cohen, Ph.D., ABPP,
Visiting Assistant Professor,
Connecticut College

Nicole Feeney, M.Ed., Assistive
Technology Specialist, NEAT
Marketplace

Margie Gillis, Ed.D., President,
Literacy How, Inc.

Joanna Karasoulas, M.S.,
Director Of Speech, Language
& Educational Services, The
Soifer Center

Shelley Lacey-Castelot,
ATACP, M.S., Director, Literacy
Solutions

Jule McCombes-Tolis, Ph.D.,
Assistant Professor of
Education, St. Joseph College

Perri Murdica, M.S., Sr.
Coordinator of Pupil Personnel
Services, Southington Public
Schools

Wendy North, M.S.,
Mentor, Literacy How, Inc.

Pam Nuzzo, M.S.
Mentor, Literacy How, Inc.

Maureen Ruby, Ph.D., Literacy
Coach, New London HS;
Adjunct Professor, Eastern CT
State University & University of
Connecticut TCPCG

Susan Santora, M.S., F/AOGPE,
Founder/Director, Learning
House

Andrea Greer Silvia, Esq.,
F/AOGPE, Director, The Dyslexia
Center of Greenwich

Lydia Soifer, Ph.D., Director, The
Soifer Center; Assistant Clinical
Professor of Pediatrics, Albert
Einstein College of Medicine

Thomas Scarice, M.S., Assistant
Superintendent of Curriculum
and Instruction, Weston Public
Schools

Michael Weiss, Ph.D., Adjunct
Professor, Department of
Psychology, Fairfield University

Don't miss this important, implementation-oriented educational conference highlighting the most effective, innovative, research-based practices — from assessment to implementation. Breakout sessions, organized in four key subject tracks, span a wide array of cutting-edge topics, including:

<u>Assessment</u>	<u>Implementation</u>	<u>Technology</u>	<u>Policy</u>
Curriculum-Based Measures (CBM)	Morphemes are Marvelous	Assistive Technology Panel	RTI/SRBI Panel Discussion
A Balanced Assessment: Where to Begin, Where to Stop	Real-Time Orton-Gillingham Lesson	Assistive Technology Supports for Struggling Students	Update On Common Core State Standards (CCSS)
Neuropsychological Evaluations	Spelling: It's <u>Not</u> a Lost Cause		
The Language Basis of Learning Disabilities	Writing: It's <u>Not</u> a Separate Subject		

KEYNOTE ADDRESS — Using Assessment Data to Make a Difference in Literacy Outcomes: Instructional Decision-Making Within a RTI/SRBI Environment

Michael Coyne, Ph.D.: Associate Professor & Program Coordinator of Special Education, Neag School of Education, University of Connecticut; Research Scientist, Center for Behavioral Education & Research (CBER)

A former public school special educator, Dr. Coyne's expertise is in early reading and vocabulary instruction, school-based experimental research, multi-tiered RTI support systems, and effective practices for students with learning disabilities.

WHO SHOULD ATTEND?

Educators, administrators, and other professionals who support struggling readers: including:

- General Education Teachers
- Special Education Teachers
- Educational Therapists/Tutors
- Reading Specialists
- Special Education Administrators
- SRBI/RTI Team Members
- Education Students

REGISTRATION FEE: \$125 — or \$95 for registrations received by October 3rd. Fee includes lunch and parking. FOR MORE INFORMATION OR TO REGISTER via PayPal, go to: <http://www.connbida.org> — or email connbida@gmail.com.

CEUs available upon request. ConnBIDA is a 501(c)(3) nonprofit organization.